



# Perseverance (May)

*Never giving up...striving to reach a goal...working hard to overcome difficult situations.*

| <b>Grade</b> | <b>Standard Activity</b>                   | <b>Method of Implementation<br/>(Determined by Building CE Team)</b> |
|--------------|--|--|
| PreK         | The Carrot Seed-Book                       |  |
| K            | The Little Engine That Could-Book          |  |
| 1            | The Tortoise and the Hare-Book             |  |
| 2            | Evaluate goals/Helen Keller Video          |  |
| 3            | Evaluate goals/Sudoku and the Paper Cranes |  |
| 4            | Evaluate goals/Perseverance Role Models    |  |
| 5            | Evaluate goals/Perseverance Acrostic Poem  |  |

|                        |                   |  |
|------------------------|-------------------|--|
| Grades 6-8<br>Year I   | CHSM Presentation |  |
| Grades 6-8<br>Year II  |                   |  |
| Grades 6-8<br>Year III |                   |  |

|                         |                               |  |
|-------------------------|-------------------------------|--|
| Grades 9-12<br>Year I   | Video with Student Interviews |  |
| Grades 9-12<br>Year II  |                               |  |
| Grades 9-12<br>Year III |                               |  |
| Grades 9-12<br>Year IV  |                               |  |

## **Guiding Principles**

1. Connect with all students.
2. Model the traits in interactions with students and each other.
3. Use common language (PreK-Grade 12)
4. Involve all students in character development.
5. Integrate with other subjects.
6. Incorporate traits in classroom management plans.
7. Commit to character education as an ongoing process.

(Standard Activities could include videos, guest speakers, read-alouds, role plays, art projects, Reader's Theatre, quotes, famous people, writing assignments, graphic organizers, interactive games, etc.)