

# Together for Tomorrow (T4T) Reopening Plan



## Summary Sheet

[www.usd266.com/T4TReopeningPlan](http://www.usd266.com/T4TReopeningPlan) | Aug. 10, 2020

### What are the learning models for Maize USD 266 students in 2020-21?

Based on environmental, health, and safety factors, Maize USD 266 district leaders and the Maize Board of Education will make available **one or more** of the following three models. The models available at any given time may change during the school year.

#### FACE-TO-FACE



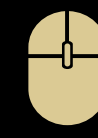
MODEL 1

#### HYBRID



MODEL 2

#### FULL-TIME REMOTE



MODEL 3

Not possible for at least first quarter due to the environment created by COVID-19.

If students and teachers cannot learn and teach face-to-face in person in schools (Model 1), what models can students and their families select?

Face-to-face learning and teaching is the model preferred by Maize USD 266. The district will consider returning to this model when factors in the community environment permit.

#### HYBRID (MODEL 2)

For families who choose this option, students will attend school in-person on predetermined days depending on their grade level.

##### Pre-K through 5th grade

- All students will attend school in-person on Mondays, Tuesdays, Thursdays, and Fridays.
- All students will learn remotely on Wednesdays.

##### 6th grade through 12th grade

- Each student will attend school in-person two days a week (Mondays/Thursdays for students with last names beginning with A-K or Tuesdays/Fridays for students with last names beginning with L-Z), with approximately half of the student body in school on those days.
- All students will learn remotely on Wednesdays.

#### FULL-TIME REMOTE (MODEL 3)

Families who prefer remote learning may select **one** of two options for their child. Students may opt to physically return to school when conditions prompt a transition to Model 1.

##### REMOTE OPTION 1: Remote Rigorous (grades PreK-12)

This option will have students in engaging daily classes with students and faculty. They are required to meet online at specific times for classes.

##### REMOTE OPTION 2: Remote Independence (grades 6-12)

This option will have students enrolled in classes in which they work more independently, yet still with daily connections with assigned teachers. They do not meet at set times with instructors or other students online and can set their own daily/weekly schedule.

### What other components are part of the T4T Reopening Plan?



#### Objectives

- Care for the physical and mental health and safety of students, staff members, and OneMa1ze community
- Maximize time and resources to provide the best education possible and supporting students in academic, co-curricular, and extracurricular opportunities
- Start and stay in school with limited interruptions

#### Considerations

Changes may include limited student movement within schools, limited visitors and volunteers, no outside food (delivery, birthdays, etc.), protocols for restroom and water fountain access, signage, and plexiglass shields.



#### Q&A

Find answers to additional questions at [www.usd266.com/T4TReopeningPlan](http://www.usd266.com/T4TReopeningPlan).



#### Transportation

The plan will address expectations for riders and drivers, regulations and current practice, protocols, and schedules. Routes will be modified with safety in mind for student pedestrians' ability to navigate to and from school on bike and/or foot, and student rider eligibility will be changed based on the proximity of homes to schools and safety.

#### Wednesdays

Wednesdays weekly will be devoted to fostering student connections, supporting the development of remote learners, supporting parents, providing professional development, calibrating instructional models to prepare for the potential of all students being remote learners, and cleaning.



#### Safety & Operations

The plan will address routine cleaning, face masks, and social distancing in classrooms, hallways/common spaces, and during meals.

#OneMa1ze