



**Together
for
Tomorrow
Reopening
our Schools**

Maize USD 266
Board of Education
July 13, 2020

THE WORK

April/May-

Evaluate Continuous Learning Plan
Teaching and Learning
Social-Emotional Wellness
Technology, Communication, & Food Service
Collect feedback from stakeholders

June/July-

Create T4T team, establish objectives
(www.usd266.com/T4TReopeningPlan)
Seven separate teams working together
Constant collaboration with external agencies/resources
Constant evaluation of research, trends, and guidance



RESOURCES

[Centers for Disease Control and Prevention](#)
[Kansas Department of Health and Environment](#)
[Kansas Department of Education](#)
Kansas COVID Workgroup for Kids
[Sedgwick County Health Department](#)
[American Academy of Pediatrics](#)
[Kansas Academy of Family Physicians](#)



OBJECTIVES

Health and safety of students, staff members, and OneMa1ze community

- **Physical**
- **Mental**

Maximize time and resources to provide the best education possible

- **Academics**
- **Co-curricular**
- **Extracurricular**

Start and stay in school with limited interruptions



THE T4T PLAN: TRANSITIONAL RETURN TO “NORMAL”

- Likely, constant rotation of students and staff members in and out of school due to COVID exposure
- Manage retention of adequate staffing needed to safely and successfully operate schools
- Regional preparedness is concerning
 - Approximately 10k adults / 50k students back in schools



Developing a foundation of remote learning while building relationships with students allows a transition to full-time remote learning or “normal.”

THE T4T PLAN: NEEDS



Time

Training

Equipment

Space

Additional Staff

External support, partnerships

THE T4T PLAN: DAILY/WEEKLY SCHEDULE

All Schools: **4 days/week (face-to-face)** **Monday/Tuesday and Thursday/Friday**
 1 day/week (remote) **Wednesday**

Pre-K to 5th Grade: **All students each day**
Continuous learning during critical time (numeracy/literacy)
Less likely to contract and/or transmit COVID
Limited ability to self-direct their learning

6th to 12th Grades: **Half of students (Monday/Thursday) - Half of students (Tuesday/Friday)**
Hybrid instruction is more easily managed by older students
More likely to contract and/or transmit COVID



THE T4T PLAN: DAILY/WEEKLY SCHEDULE

Wednesday Plan

- **Cleaning**
- **Student connections**
- **Student remote learning development**
- **IEP and Parent-Teacher meetings**
- **Professional Development**
 - **Curriculum/Instruction alignment, competency development**
 - **Technology**
 - **Remote teaching/learning strategies**
 - **Small group activities (in-person or remote)**



THE T4T PLAN: OPERATIONS/SAFETY

Assessment / response team

Daily / weekly cleaning

Masks / Face covering

- **Staff members:** At all times
- **PK:** Recommended when possible
- **K-5:** **To be determined**
- **6-12** At all times

Social Distance

- **Classrooms**
- **Hallways and Commons Spaces**
- **Breakfast / Lunch**



THE T4T PLAN: OPERATIONS/SAFETY

Transportation

- **Current guidelines may not be practical**
- **Expectations for riders, drivers**
- **Regulations and current practice**
- **Protocols and issues**
- **Proposed daily/weekly schedule helps**



Options

- **Sacrifice social distancing**
- **Only transport students who live 2.5+ miles from school**
- **Only 2.5+ with a few exceptions**
- **Add buses, routes, drivers**

THE T4T PLAN: OPERATIONS/SAFETY

Other

- **Limited student movement**
- **Limited visitors/volunteers**
- **No outside food (delivery, birthdays, etc.)**
- **Limited restroom access**
- **Water**
- **Signage in and outside schools**
- **Plexiglass shields as needed**



THE T4T PLAN: REMOTE LEARNING

Full-time remote learners

- **Develop qualifying criteria for students/families who desire this option**
- **Parents & students agree to assurances / expectations**
- **Rigorous, daily teaching and learning**

Part-time remote learners

- **Qualify through established exposure/positive case guidelines**
- **Competency-based model**

Teachers

- **Full-time remote assignments**
- **Hybrid options for secondary teachers**



THE T4T PLAN: NEXT STEPS

- **Feedback**
- **Construct Reopening Manual**
- **Continue to monitor medical/science and statutory guidelines**
- **Teaching and Learning: Competency development**
- **Training: technology, safety, cleaning,**
- **Answer big questions**
- **Source needed materials**
- **Staffing: Medical team, Substitutes , Custodians, Remote teachers**
- **Seek BOE adoption**





QUESTIONS?

**Together for Tomorrow
T4T Plan**

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