



**Title I School-Wide Status**  
**What does this mean for Maize South Elementary students?**  
**2011-12**

Title I School-wide status allow our school to assist all children, particularly the lowest achieving children, to meet the high state academic achievement standards. We have implemented multi-tiered systems of support to redesign instructional delivery for all students. This redesign includes:

1. Reading Rocks – daily reading intervention program
2. Math Matters-daily math intervention program
3. School-wide behavior expectations based on the Leader In Me, the Seven Habits of Healthy Kids, and The Maize Way: Commit to Character program

In compliance with Title I regulations, Maize South Elementary School agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent.
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy
- Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy
- If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency
- Provide to each parent an individual student report about the performance of their child on the State assessment in mathematics and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)

## **PARENT INVOLVEMENT**

Maize South Elementary School will take the following actions to involve parents in the instructional program:

1. Welcome all families into the school community:
  - a. Meet Your Teacher Night
  - b. Fall Family Night
  - c. Volunteer Fair
2. Communicate effectively
  - a. Parent-teacher conferences in fall and spring
  - b. Skyward family access
  - c. Site Council meetings
  - d. Monthly newsletters
  - e. Auto-dialer messages
  - f. Progress-monitoring reports
  - g. School website
3. Support student success
  - a. Student Strategy Team weekly meetings
  - b. Parent workshops
  - c. Classroom volunteerism
4. Speak up for every child
  - a. Parent-teacher conferences
  - b. Distribution and explanation of parent rights
  - c. Title I Compact
5. Sharing power
  - a. Journey to Excellence Strategic Planning Team
  - b. Site Council
  - c. Title I Committee
  - d. PTO
  - e. Maize Education Foundation
6. Collaborate with Community
  - a. In-house field trips
  - b. Community volunteers
  - c. Procurement of community grants



**We Want You!**